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| **A5 Continuing professional development suggestions** | **Yes/Partly/ No** |
| In this section you explain how you have engaged in professional practices, subject and pedagogic research and professional development and how this has impacted on the practices you have discussed in the other sections of your application. | |
| You explain how you gather and use information about your effectiveness in your own professional practice (planning/teaching/assessment/feedback) to reflect on, review and enhance your practice. (V3) |  |
| You write about how you engage with continuing professional development (workshops/conferences/ reading) to enhance your practice.  Here you could talk about how you applied to join the CLTHE programme and give examples of any changes made to your practice as a result of participating. (K2 and K3)  You could mention any teaching and learning training events attended at the university e.g. perhaps sessions run by Prof Christopher Johnson such as the rubric training he organised? You write about the impact these have had.  You talk about your discipline and research networks and give examples of how you keep your disciplinary knowledge up to date. (K1) |  |
| You write about how you incorporate disciplinary and pedagogic research and/or scholarship into your teaching or design of assessment tasks. (V3) |  |
| You explain how you share practice with others in your school/ faculty/ module team and learn from the discussions you have with your colleagues. |  |
| You explain how peer observation has impacted on your practice – you learn from watching others e.g. exposure to new teaching ideas and approaches to take into your own practice and also you learn from the feedback on your own teaching. (K6) |  |
| You explain how conducting a piece of action research into your practice. This led to a poster which you disseminated to others at the end of CLTHE Module 3 and later in a teaching and learning symposium (if this has happened yet). Explain how the project impacted on your understanding of your practice. (V3)  Your discussion of teaching ideas with colleagues in other disciplines around the other action research projects (displayed in the posters) has enabled you to transfer practice from other disciplines into your own (possibly with some adaptation). Give an example if relevant. (K6) |  |
| You engage in annual review discussions with your manager about your teaching, as well as your research and general performance (if this system exists within the university). You explain how your targets for learning and teaching are decided and how you meet these targets. (K6) |  |
| You explain how you have developed personal learning networks (PLNs) perhaps through social media/email groups and your engagement with professional associations (if applicable) and how these impact on your practice e.g. you find new up to date material and resources you use in your teaching. (K4 and K6) |  |
| You write about any QA training events you have attended such as validation training (if applicable) and how this has impacted on your practice. (K6) |  |
| You explain where your ideas come from (e.g. reading about what other people have tried, talking to colleagues, attending conferences etc?) You make use of relevant, current and range of literature or other publications which support your assessment and feedback practice. (V3) |  |
| You make use of relevant literature and/or other publications which support your planning and implementation. (V3) |  |
| You make accurate use of citations and academic writing conventions used. |  |
| You have proof-read Section A5 to ensure that explanations of your practice are comprehensible to others. |  |